

Enquiry 4: How significant were the crusades?
Concept: Historical significance
Skill: Writing FEEL paragraphs explaining significance. An introduction to historical interpretations

Enquiry 3: What was the most significant threat to Medieval Monarchs?
Concept: Historical significance
Skill: Writing FEEL paragraphs explaining significance. An introduction to historical interpretations

Enquiry 2: How did William I control England after 1066?
Concept: Cause and Consequence
Skill: Writing FEEL paragraphs Making inferences from sources

Enquiry 1: Why did William I win at the battle of Hastings?
Concept: Cause and Consequence
Skill: Writing FEEL paragraphs Making inferences from sources

Enquiry 5: What was life like in Medieval Italy?
Concept: Identity and Difference
Skill: Writing FEEL paragraphs Historic storytelling Making inferences from sources

Enquiry 1: Why did Henry VIII break with Rome?
Concept: Cause and Consequence
Skill: FEEL paragraphs

Enquiry 2: Why is the Tudor period known as a religious rollercoaster?
Concept: Change and Continuity
Skill: Assessing the accuracy of historical interpretations

Enquiry 3: Why did Charles I lose his head?
Concept: Cause and Consequence
Skill: Assessing the validity/reliability of historical sources

Enquiry 4: What is the legacy of the British Empire?
Concept: Historical significance, Identity and Difference
Skill: FEEL paragraphs Assessing why historical interpretations differ

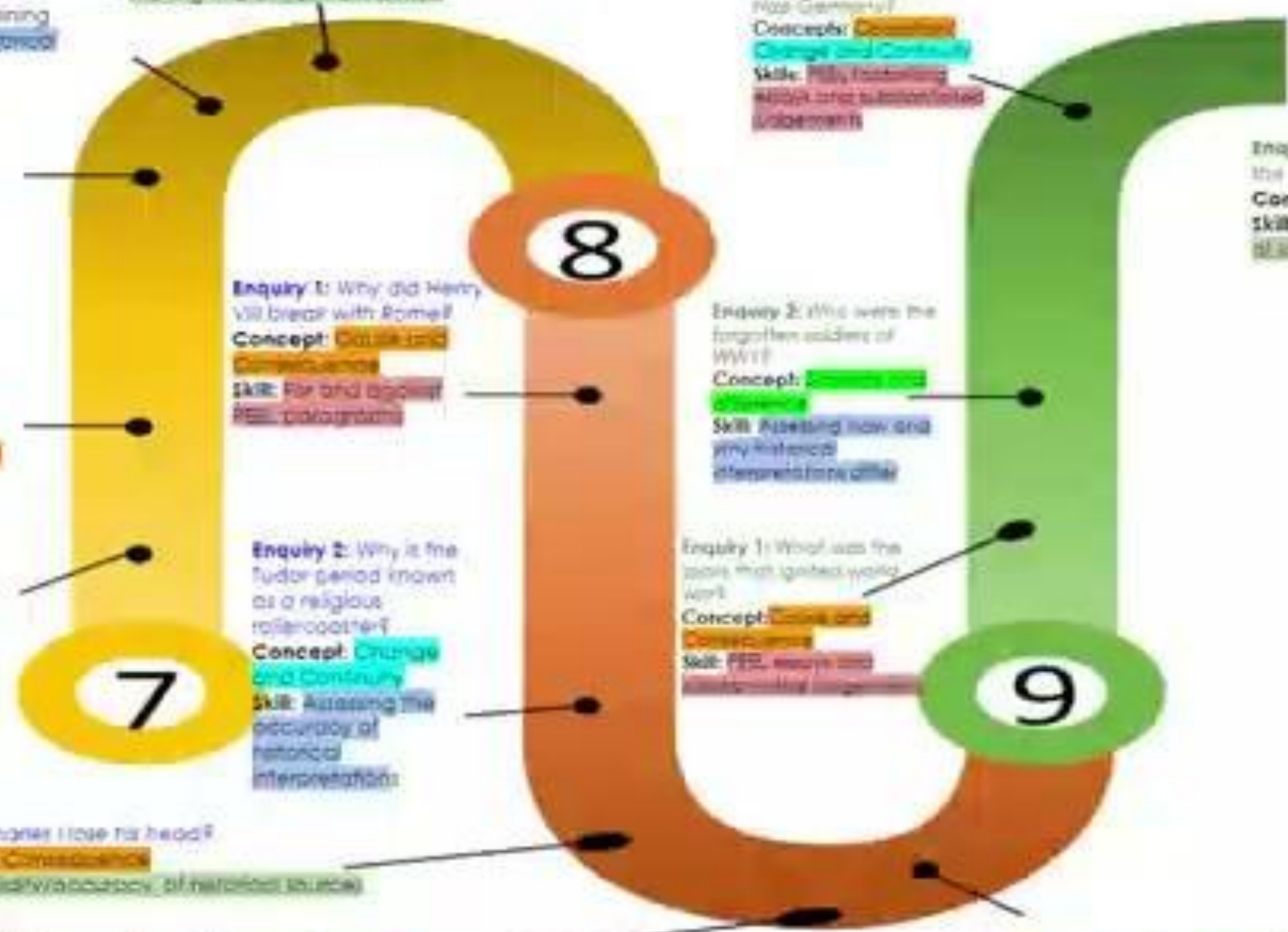
Enquiries 3 and 4: How did Hitler rise to power? How did life change in Nazi Germany?
Concept: Cause and Consequence
Skill: FEEL paragraphs Making and substantiated judgements

Enquiry 2: Who were the forgotten soldiers of WWI?
Concept: Cause and Consequence
Skill: Assessing how and why historical interpretations differ

Enquiry 1: What was the issue that ignited world war?
Concept: Cause and Consequence
Skill: FEEL paragraphs Making judgements

Enquiry 3: What were the events of the interwar period?
Concept: Historical significance
Skill: Comparing the relative utility of sources

Enquiry 4: How was slavery abolished?
Concept: Historical significance, Cause and Consequence
Skill: Assessing source utility for an historical investigation



Key	
Year group	
Year 7	
Year 8	
Year 9	
KS4	
Concepts	
Cause and Consequence	
Change and Continuity	
Historical Significance	
Skills	
FEEL paragraphs	
Source Interpretation	

Topic 1: Changes in Health and Medicine in Britain, c.500 to the present day

- Content:**
- Causes of disease
 - Prevention of disease
 - Treatment of disease
 - Advances in Medical Knowledge
 - Patient Care
 - Public Health

- Skills:**
- Source similarity and difference
 - Source reliability
 - Description
 - PEEL explanations
 - PEEL essays

Topic 3: The Development of Germany, 1919-1991

- Content:**
- Weimar Germany
 - The rise of the Nazis
 - Life under the Nazis
 - Life during WW2
 - East v West and Cold War Relations
 - Reunification

- Skills:**
- Description
 - PEEL paragraphs
 - PEEL factorising
 - PEEL essays

Topic 4: The USA: A Nation of Contrasts, 1910-1929

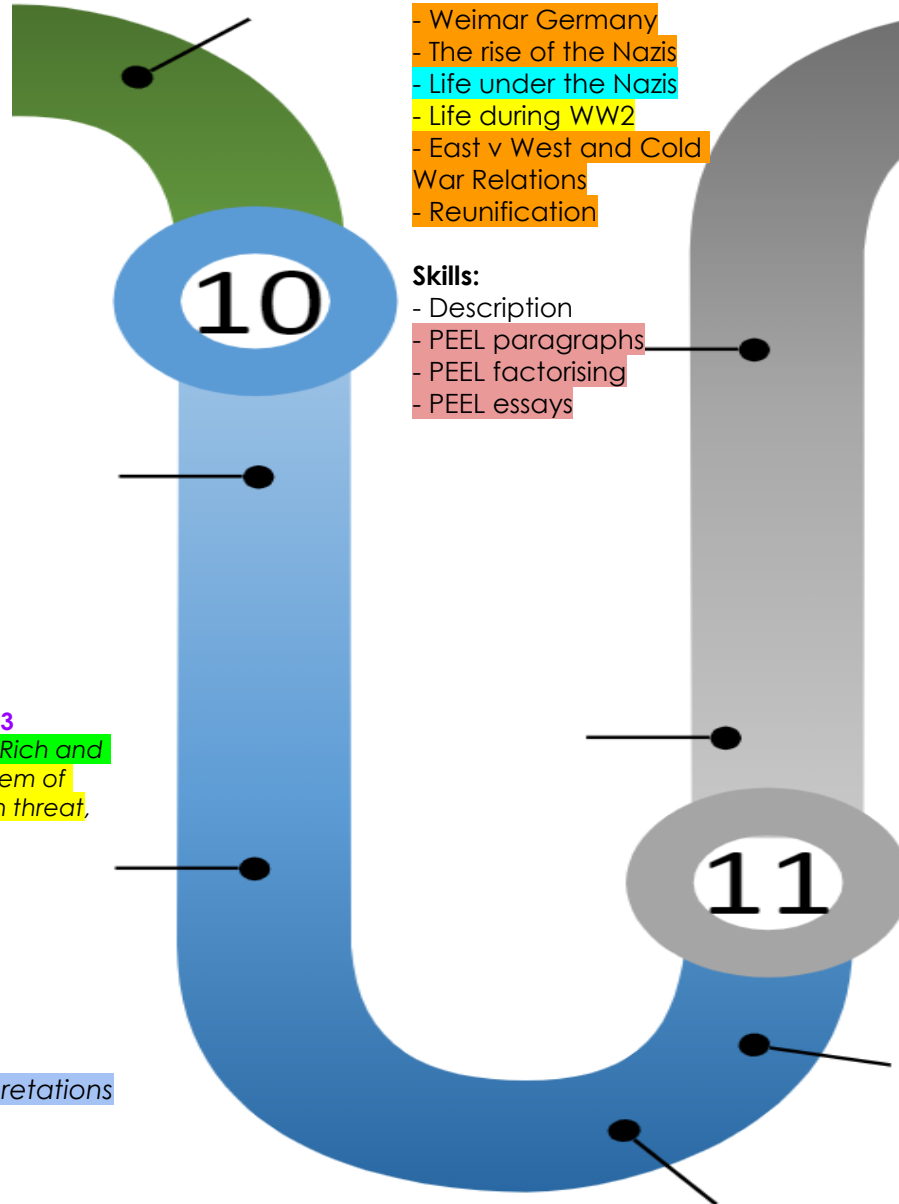
- Content:**
- Immigration
 - Religion and Race
 - Crime and Corruption
 - The Economic Boom
 - The End of Prosperity
 - Popular Entertainment
 - The role of women

- Skills:**
- Source inference
 - Source purpose
 - Similarity and difference of interpretations
 - Comparing source utility
 - Assessing the accuracy of interpretations

Topic 2: The Elizabethan Age, 1558-1603

- Content:** Government, Lifestyles of the Rich and Poor, Popular Entertainment, The problem of religion, the Catholic threat, the Puritan threat, The Spanish Armada

- Skills:**
- Source inference
 - Source accuracy
 - Historical significance
 - PEEL connections essay
 - Assessing the accuracy of interpretations



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Concepts	
Causation	
Similarity/Difference	
Change/Continuity	
Significance	
Skills	
PEEL	
Sources	
Interpretations	

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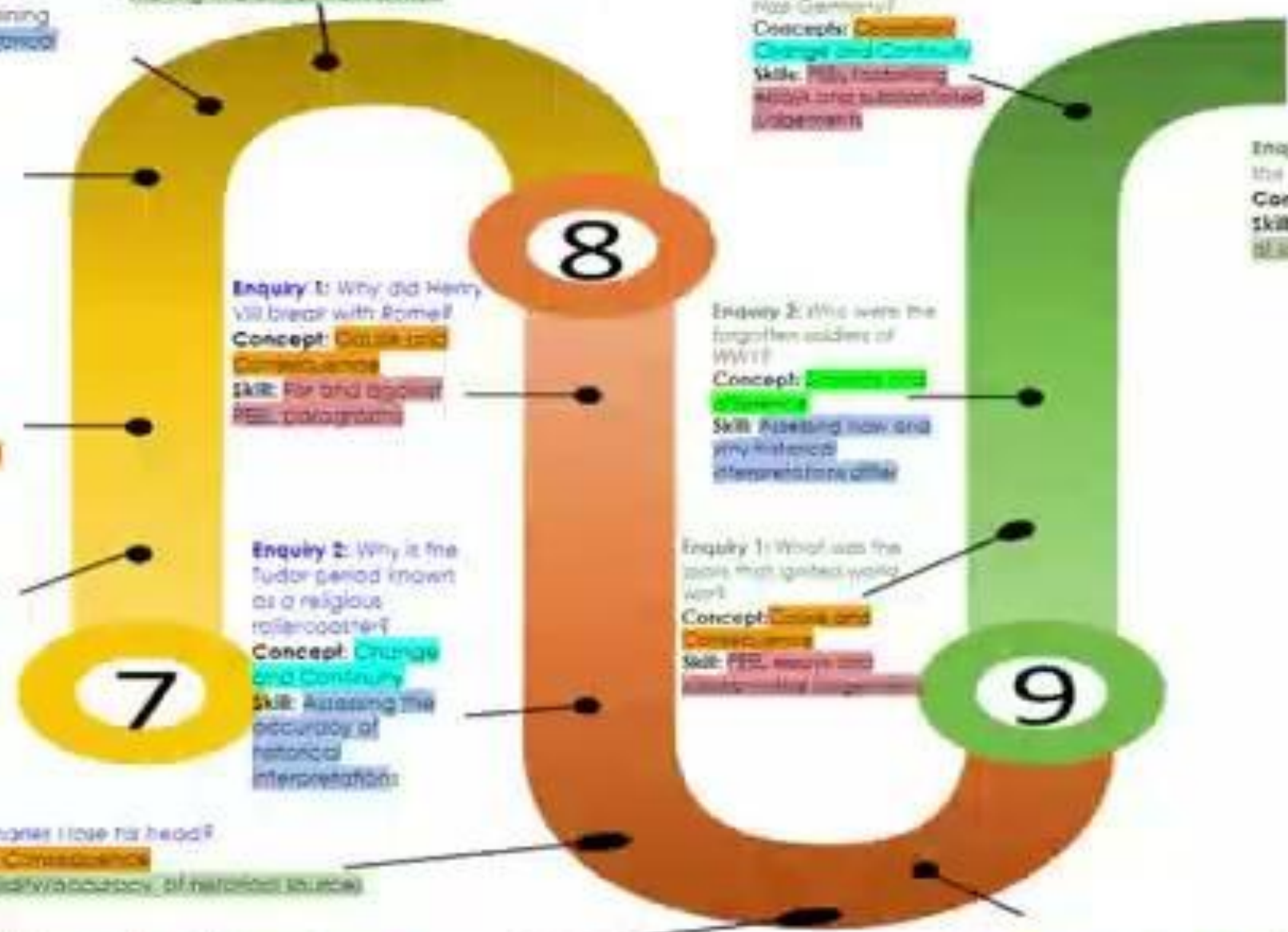
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